

## **Research Courses**

### **School of Teaching and Learning**

The selection of courses to meet the foundations requirement of the School of Teaching and Learning should be made by the student in consultation with the faculty adviser. If a course selected to meet the requirement is not on this list, a letter of consent must be filed by the adviser with the Office of Student Development, 227 Arps Hall.

#### **Quantitative Research Courses**

P&L 744 – Assessment for Classroom Teachers\*

P&L 745 – The Inquiry Process – The Classroom Teacher as an Inquirer and Consumer of Research\*

P&L 785 – Intro to Inquiry: Principles, Strategies and Techniques\*  
(Section with Dr. Norland covers both quantitative and qualitative)\*

P&L 786 – Introduction to Inquiry: Quantitative Methods

P&L 808 – Experimental Design in Education I

P&L 809 – Experimental Design in Education II

P&L 810 – Experimental Design in Education III

AE 885 – Research Methods\*

AE 887 – Analysis and Interpretation of Data

AE 888 – Instrumentation and Procedures for Data Collection

#### **Qualitative Research Courses**

T&L 701 – A Survey of Current Research and Trends in Early & Middle Childhood\*  
(includes both quantitative and qualitative research approaches)

P&L 798 – Qualitative Research for Educators\*

P&L 800 – Qualitative Research in Education (masters section)\*

P&L 800, 966, 925 – Qualitative Research in Education

T&L 842 – Research in Early Childhood\*

P&L 890 – Action Research\*

T&L 874 – Classroom Based Inquiry (for MSAT and LLC students only)\*

Art Ed 875 – Social and Cultural Research Methods for Art Education\*

\*appropriate courses for M.A. students

7/00