

**The Ohio State University
College of Education
School of Teaching & Learning**



**INTEGRATED TEACHING
AND LEARNING (ITL)
MASTER OF ARTS DEGREE**

The Master of Arts degree in Integrated Teaching and Learning is a post-baccalaureate degree that serves practicing teachers at all levels (preschool, elementary, middle level, and high school) and provides an important first step for graduate students who wish to pursue a doctorate and become scholars and teachers at the university level. In addition, the program is designed to provide a base for previously certified or licensed professionals who are interested in offering educationally-related services in a wide variety of social and educational settings outside the public schools. Such settings may include social service fields which provide educational programs and services for children and young adults; education departments of art, history, and science museums; and educational service programs connected with park and recreational systems. Students admitted to the Master of Arts degree in Integrated Teaching and Learning may take coursework on the Columbus, Lima, Mansfield, Marion, or Newark Campuses. Each student will be assigned a faculty adviser who will provide guidance to the student throughout the program and will help in planning individual programs.

APPLICATION

- Apply by July 1 for Autumn, October 15 for Winter, February 1 for Spring, and April 1 for Summer.
- To be eligible for a University fellowship, completed admission applications must be received in the School of Teaching and Learning by **January 1**.
- For applications, visit the Web site at <http://www-afa.adm.ohio-state.edu> or contact Admissions (614-292-9444), the Office of Academic Services in the School of Teaching and Learning (614-292-2332), or the regional campus of your choice:

OSU at Lima
Admissions Offic-PS/AD
4240 Campus Drive
Lima, OH 45804
(419) 995-8264

OSU at Mansfield
103 Ovalwood Hall
1680 University Drive
Mansfield, OH 44906
(419) 755-4011

OSU at Marion
Morrill Hall
1465 Mt. Vernon Avenue
Marion, Ohio 43302
(740) 389-6786

OSU at Newark
Founders Hall
1179 University Drive
Newark, Ohio 43055
(740) 366-3321

ADMISSIONS CRITERIA

As specified by the Graduate School of The Ohio State University, admissions criteria are as follows:

- Baccalaureate degree from an accredited institution.
- Minimum 3.0 overall GPA (on a 4.0 scale) on all previous undergraduate work. An applicant whose

GPA is below the minimum may be considered for conditional admission contingent upon satisfactory performance on the Graduate Record Exam (GRE).

- Minimum 3.30 GPA in all relevant graduate course work.
- Minimum score of 550 (213 on the computer-based test) on the Test of English as a Foreign Language (TOEFL). This requirement applies to an applicant from a country where the native language is not English, unless a bachelor's degree or its equivalent or higher was earned in a country where English is the native language.
- Quality of writing as evidenced in a statement of intent.
- Three letters of recommendation.

SCHOLARSHIPS AND FINANCIAL ASSISTANCE

- For information regarding College of Education scholarships, contact the Office of Student Services, 110 Arps Hall, 614-292-2581. Scholarship applications are available in January and the deadline to apply is March 1.
- For information regarding additional financial assistance for minority students, contact the Office of Diversity & Outreach, 614-292-1936.
- For general information, contact the Office of Financial Aid, 614-292-0300.

Allow 3-4 months for processing financial aid applications.

REQUIRED HOURS

Students may choose a thesis or a non-thesis option. The thesis option requires a minimum of 45 graduate credit hours and satisfactory completion of a thesis and an oral examination. The non-thesis option requires a minimum of 50 graduate credit hours and satisfactory completion of a written comprehensive exam or an approved alternative.

TIME LIMIT, GRADUATE NON-DEGREE, AND TRANSFER CREDIT

All graduate credit hours applied to the M.A. degree, including graduate non-degree and transfer credit, must be completed within six years of the date of graduation. The program may be completed in 4-5 full-time quarters or part-time taking one or two courses per quarter. Students may transfer into the M.A. program a maximum of 10 graduate non-degree credit hours if approved by the faculty adviser as appropriate for the program in place at the time of admission. In addition, graduate credit may be transferred into the program from another institution with approval of the faculty adviser. A minimum of 36 graduate credit hours must be completed at OSU.

RESIDENCY

Students must fulfill a residency requirement by completing a minimum of 12 graduate credit hours within five consecutive quarters.

ACADEMIC STANDARDS

To remain in good academic standing, graduate students must maintain a minimum 3.0 overall GPA.

PROGRAM OF STUDY

M.A. students in the School of Teaching and Learning must complete the program requirements specified by their specialty area as well as minimum general requirements specified by the School. During their first quarter of

enrollment, students should meet with their faculty advisers to plan a program of study. A completed Master's Degree Program Sheet, signed by the faculty adviser, should be filed in the Office of Academic Services, 227 Arps Hall, by the end of the second quarter of study, but no later than the quarter in which 25 graduate credit hours are completed. If changes are made to the original program, the student must submit a revised program sheet signed by the faculty adviser or a letter from the adviser approving the changes.

PROGRAM THEMES

The programmatic themes for the Master of Arts degree in Integrated Teaching and Learning represent the multiple perspectives of the faculty in this program area and reflect the integrated nature of the teaching and learning in this section. These themes are:

Developmental Issues in Teaching and Learning

- the nature of children's development and learning in educational contexts
- the nature of adolescent and adult development and learning in educational contexts
- the relationship between development and learning
- the developmental psychology of disabilities and exceptionalities as they pertain to educational contexts

Different meanings of integration

- as a curricular tool and image of the learner
- as diversity and inclusion
- as integration of services for populations of young children, children with special needs, at-risk children, etc.

Sociocultural issues in teaching and learning

- classroom culture
- multicultural/diversity issues that frame the classroom and influence what goes on there
- issues of social construction and collaboration within the classroom, school, community, and university
- understanding the ecology of education and its bearing on classroom life and integration issues

Inquiry processes related to Integrated Teaching and Learning

PROGRAM REQUIREMENTS

Students completing the M.A. degree in Integrated Teaching and Learning will take courses in three categories. Category I is a series of required courses (Integrated Core). Category II provides students the opportunity to select and complete courses within an area of Focused Study. Focused Studies may center around a developmental level, a critical issue of integration, a disciplinary focus, or an individually created focus. Courses in Category III fulfill requirements of the College of Education for all M.A. programs. Courses may be taken in any sequence, but it is recommended that students take the core courses early in their program.

CATEGORY I: INTEGRATED CORE (21 hours)

Edu T&L 869	Children's Social Development & the Social World of the Classroom
Edu T&L 870	Grad Studies in ITL (taken 1 st yr)
Edu T&L 871	Children's Cognit & EMCE Clssrm
Edu T&L 872	Approaches to Integrated Curric
Edu T&L 874	Classroom Based Inquiry in ITL

CATEGORY II: FOCUSED STUDIES (18-24 hours)

Courses selected by students with approval of their faculty advisers.

- **Developmental Focus** (e.g. early childhood, primary, middle level/preadolescent. or adolescence). Courses may be selected from Psychology, Education, Family Relations and Human Development, etc.

- **Critical issues focus** (e.g., integrated instructional practice, integration of diverse students from multicultural environments, inclusion of students with sensory and physical disabilities, parent/community involvement). Courses may be selected from Psychology, Education, Family Relations, Human Development, Sociology, Anthropology, etc.
- **Disciplinary focus** (e.g., math, science, technology, literacy, social studies, Jewish studies, etc., in the context of an integrated program).
- **Combination focus** (an individually created focus with adviser approval).

CATEGORY III: SCHOOL REQUIREMENTS

- **Research course:** 3 hours for non-thesis students; 6 hours (2 courses) for thesis students.
- **Multicultural course**
- **Foundations course**

Lists of approved research, multicultural and foundations courses are available in the Office of Academic Services.

In addition, courses chosen to fulfill program and School requirements must meet the following criteria:

- A minimum of 6 graduate credit hours in independent study (-93.xx) and/or seminar (925.xx), but no more than 15 hours of independent study.
- A maximum of 24 graduate credit hours may be graded satisfactory.
- At least 18 credit hours must be taken in courses not open to undergraduate students (e.g., 800 and 900 level courses or 700 level courses specifically limited to graduate students).
- A maximum of nine credit hours may be special topics (727.xx).

Courses taken in Category II may fulfill the multicultural or foundations requirement in Category III.

THESIS/NON-THESIS OPTION

Thesis Option

Edu T&L 999.50 Thesis Credit (6 hours)

Non-Thesis Option

Edu T&L 925A10 Masters Capstone Seminar

Edu T&L 893.50 Independent Study

MA EXAMINATION OPTIONS

Thesis Option: A written thesis that conforms to Graduate School specifications and a 1 hour oral examination on the thesis.

Non-Thesis Option (These options are explained in detail in the handout entitled, “Integrated Teaching and Learning, Plan B Exam Options”):

1. Exam Option
2. Paper Option
3. Field/Practice Option
4. Portfolio Option

FURTHER INFORMATION

Academic counselors are available for walk-ins or appointments in the Office of Academic Services, 227 Arps Hall (614-292-2332). Scheduling begins on Wednesday for appointments the following week.