



# Courses for Educators

1465 Mt. Vernon Avenue, Marion, Ohio 43302  
(740) 389-OSUM • www.marion.ohio-state.edu

## Courses for Spring 2008 (March 24-May 30)

Note – Traditional classes may meet during finals week, June 2-5. Check with your professor.

These courses are appropriate *for the MA program*.

Check with your professional development committee *for re-licensure* approval.

Courses marked with an \* are required for the M.A. program.

### How can you successfully include ALL students? Find out more with these options:

- |                                      |   |                           |
|--------------------------------------|---|---------------------------|
| <b>Edu PAES 650</b><br>50071-6       | <b>Introduction to Exceptional Children</b><br>Thursday, 4:30-7:00 p.m. (3 credits: Graduate or Undergraduate) <ul style="list-style-type: none"><li>• Overview of the education of exceptional learners</li><li>• Includes learner characteristics, historical approaches, and contemporary practices</li></ul>  | <b>Ms. Donna Coale</b>    |
| <b>Edu PAES 669</b><br>50072-1       | <b>Teaching Students with Disabilities in Inclusive Settings</b><br>Monday, 4:30-7:00 p.m. (3 credits: Graduate or Undergraduate) <ul style="list-style-type: none"><li>• Practical, low cost, classroom tested approaches that are also consistent with educational theory</li><li>• <u>Note – This course is specific to early childhood (grades PreK-3)</u></li></ul>                                      | <b>Ms. Jackie Johnson</b> |
| <b>EDU T&amp;L 620.20</b><br>50082-0 | <b>Issues of Theory and Practice in the Inclusive Classroom</b><br>Tuesday, 4:30-7:00 p.m. (3 credits: Graduate or Undergraduate) <ul style="list-style-type: none"><li>• Includes collaborative models between general and special educators, differentiated education, and strategies for accommodation</li><li>• This newly created course focuses on students in middle childhood (grades 4-9).</li></ul> | <b>Ms. Kelly Brazeau</b>  |

### How DO you get parents to participate – and why should you care? Find out more:

- |                                      |  |                            |
|--------------------------------------|--|----------------------------|
| <b>Edu T&amp;L 674.07</b><br>50084-1 | <b>Family Participation in Early Childhood School Programs</b><br>Tuesday, 4:30-7:00 p.m. (3 credits: Graduate or Undergraduate) <ul style="list-style-type: none"><li>• Purposes and importance of family involvement</li><li>• Types of programs, methods, and curricula</li></ul> | <b>Ms. Muir/Dr. Becher</b> |
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### What's John Dewey got to do with your classroom? Find out more:

- |                                      |   |                        |
|--------------------------------------|---|------------------------|
| <b>Edu P&amp;L 650N02</b><br>50075-8 | <b>History of Modern Education</b><br>Monday, 5:00 – 7:30 p.m. (3 credits: Graduate or Undergraduate) <ul style="list-style-type: none"><li>• Theories, practices, relations with other social institutions and forces</li><li>• Satisfies the Foundations requirement for the MA degree only for those who did not take this course as part of their bachelor's degree</li></ul> | <b>Mr. Pete Volker</b> |
|--------------------------------------|---|------------------------|

# Projected Courses for Summer 2008

1st session, June 16-July 18

2nd session, July 21-August 21

*These courses are appropriate for the MA program.  
Check with your professional development committee for relicensure approval.*

## What's so different about Middle School? Find out more:

Edu T&L 601.07 Foundations of Middle Childhood Education Mr. Dan Major  
1st session, MW 1:30-4:00 p.m. (3 credits: Graduate or Undergraduate)  
• Theory, philosophy, and organization of middle grade programs

## How can drama make ordinary lessons more fun? Find out more:

Edu T&L 633 Teaching and Learning with Drama: Introduction Dr. Peggy Harkins  
1st session, TR 9:00-11:45 a.m. (3 credits: Graduate or Undergraduate)  
• Principles of drama and storytelling for use in the classroom  
• Emphasis on adding fun and variety in Preschool and Elementary grades

## So how DO you effectively include students with special needs in the "regular" classroom? Find out more through course options focusing on EARLY or MIDDLE childhood:

EDU PAES 669 Teaching Students with Disabilities in Inclusive Settings Ms. Jackie Johnson  
1st session, TR 1:00-4:00 p.m. (3 credits: Graduate or Undergraduate)  
• Emphasizes practical, low-cost, theory-based, and classroom-tested approaches to teach students with disabilities effectively in general education  
• The focus is on early childhood (grades Pre-K through 3).

EDU T&L 620.20 Issues of Theory and Practice in the Inclusive Classroom Ms. Kelly Brazeau  
1st session, MW 9:00-11:45 a.m. (3 credits: Graduate or Undergraduate)  
• Includes collaborative models between general and special educators, differentiated education, and strategies for accommodation  
• This newly created course focuses on students in middle childhood (grades 4-9).

## What's John Dewey got to do with your classroom? Find out more:

Edu P&L 650.02 History of Modern Education Mr. Pete Volker  
Monday, 5:00 – 7:30 p.m. (3 credits: Graduate or Undergraduate)  
• Theories, practices, relations with other social institutions and forces  
• Satisfies the Foundations requirement for the MA degree only for those who did not take this course as part of their bachelor's degree

## Online Courses for Teachers

Edu T&L 869D *Children's Social Development and the Social World of the Classroom* Dr. Rhoda Becher  
10 weeks: online course-days/times arranged. (3 credits: Graduate)  
• Learn about the social growth and experiences of learners (grades P-12) in this online course that lets you choose your own schedule!  
• Note: Participants MUST have Internet and email access.  
• Email Dr. Becher at becher.1@osu.edu for information.  
• This course is required for completion of the M.A. program.

Edu T&L 894.50 D *Food and Culture across the Curriculum: Serving Up Ohio Standards* Dr. Rhoda Becher  
10 weeks: online course-days/times arranged. (3 credits: Graduate)  
• This fun summer session will examine multicultural issues within the context of food and explore authentic instructional activities that meet Ohio standards!  
• Students who took this course last year can take it again for a continuation of their previous work.  
• Note: Participants MUST have Internet and email access.  
• Email Dr. Becher at becher.1@osu.edu for information.



# Courses for Educators

## Master of Arts in Integrated Teaching and Learning

The Master of Arts degree in Integrated Teaching and Learning is a post-baccalaureate degree that serves **practicing teachers at all levels (preschool through grade twelve)**. It may also meet the needs of professionals who provide educationally related services. Although some courses emphasize the learning needs of elementary school children, **most courses include broad perspectives that are appropriate for teachers of adolescents as well.**

An advisor will help you select from a variety of courses to design a degree plan tailored to your needs and interests. You may choose **a nonthesis plan** (minimum 50 graduate credit hours and a culminating project or examination) **or a thesis plan** (minimum 45 graduate credit hours, plus a thesis and oral examination). Graduate hours applied to the M.A. degree must be taken within a 6 year period.

### • Registration Information •

Current OSU students may register through the on-line registration system ([www.ureg.ohio-state.edu](http://www.ureg.ohio-state.edu)) using the call number listed next to each course. If you have not taken graduate courses at OSU, contact the Admissions Office at (740) 389-OSUM, ext. 6242 .

### • Tuition Fee Waivers •

Many local school districts have earned tuition fee waivers for their work with Ohio State Marion's preservice education students. Contact the personnel supervisor in your district to find out if this applies to you. If your district has available free waivers, you can get the required form from your personnel supervisor.

### • Application Deadlines •

*Application deadlines are:*

- July 1 ..... Autumn Quarter
- October 15 ..... Winter Quarter
- February 1 ..... Spring Quarter
- April 1 ..... Summer Quarter

Admissions requirements include: 1) an earned BA/BS from an accredited college or university with a minimum 3.0 GPA (or, with a lower GPA, satisfactory completion of the Graduate Record Exam) and a 3.3 overall GPA in all previous graduate work, 2) three letters of recommendation, 3) a letter of intent and 4) required

ONLY for applicants from non-English speaking countries, a minimum score of 550 of the Test of English as a Foreign Language. Submit all materials by the deadline for the appropriate quarter. Contact the Admissions Office if you are submitting materials past the deadline. **Note: You may take up to 10 credit hours in graduate nondegree status before you are formally accepted into the M.A. program.**

### • Delaware Center •

Our Delaware Center is located near the corner of US 23 and Orange Road, just 4 miles north of I-270.

### • 2007-2008 Fees for Graduate Credit •

*(subject to change)*

Credits	Cost
1	\$394
2	\$630
3	\$944
4	\$1,259
5	\$1,574
6	\$1,888
7	\$2,203
8	\$2,517
9	\$2,832
10+	\$3,147